

دروس اللغة العربية

Lessons of the Arabic Language

لِغَيْرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الجزء الثالث

Book 3

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Annotated Solutions

Lesson 13

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لغة القرآن
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Language
of the Qur'an
Mississauga

Revision History

[illegible]

Note:

Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and others.

(١٣) الدَّرْسُ الثَّالِثُ عَشَرَ

The Thirteenth Lesson

[فَعْمًا] مَفْعُولٌ مُطْلَقٌ

- Al-Hassan : I did not understand yesterday's lesson well. **يَا أَسْتَاذُ** ، لَمْ أَفْهَمْ دَرْسَ الْأَمْسِ جَيِّدًا .
- The Teacher : Read it one more time, you will understand it if Allah Wills... Take your notebooks. **إِقْرَأْهُ مَرَّةً أُخْرَى تَفْهَمُهُ** إِنْ شَاءَ اللَّهُ . . . خُذُوا دِفَاتِرَكُمْ .
- (The students take their notebooks) **يَأْخُذُ الطَّلَابُ دِفَاتِرَهُمْ** [قَرَأَةً] مَفْعُولٌ مُطْلَقٌ

- Muhammad : I did not find my notebook, O'teacher. **لَمْ أَجِدْ دِفْطَرِي يَا أَسْتَاذُ** .
- JJ : Search good, you will find it if Allah Wills. It is with yellow cover. Isn't like that or Isn't that so? **أَبْحَثْ جَيِّدًا تَجِدُهُ** إِنْ شَاءَ اللَّهُ . هُوَ ذُو غِلَافٍ أَصْفَرٍ . أَلَيْسَ كَذَلِكَ؟ [بَحْثًا]

- M : Indeed it is ... Here it is. **بَلَى . . . هَا هُوَ ذَا** .
- Ali : A man is at the door he wants to enter. **عَلِيِّ : بِالْبَابِ رَجُلٌ يَرِيدُ أَنْ يَدْخُلَ** . نَعَتْ

- JJ : Let him enter. **لِيَدْخُلْ** . Lam of Amr comes in the beginning and Lam of Jalil comes in the sentence. (أَأَحْذُ ← أَحْذُ)
- The Man : I am a nurse أَرِيدُ أَنْ آخُذُ الطَّلَابَ الْجُدُدَ in the hospital of the university. **الرَّجُلُ : أَنَا مُمَرِّضٌ فِي مُسْتَشْفَى الْجَامِعَةِ** .
- I want to take the new students for the vaccination. **لِلتَّطْعِيمِ** .

- JJ : Take them . The new students should go to the hospital and they should return after the vaccination. **الْمُدَّرِسُ : خُذْهُمْ . لِيَذْهَبِ الطَّلَابُ الْجُدُدُ إِلَى الْمُسْتَشْفَى وَلِيَرْجِعُوا بَعْدَ التَّطْعِيمِ** . (مَصْدَرٌ - تَفْعِيلٌ) (طَعَّمَ - يُطْعَمُ - تَطْعِيمًا)

- 1) (The new students exit, and they are three) Listen O'brothers, a delegation will visit the institution tomorrow from one of the universities of Nigeria. **يَخْرُجُ الطَّلَابُ الْجُدُدُ، وَهُمْ ثَلَاثَةٌ) اِسْمَعُوا يَا إِخْوَانُ ، سَيُزُورُ الْمَعْهَدَ غَدًا وَفْدٌ مِنْ إِحْدَى جَامِعَاتِ نَيْجِيرِيَا .** (وَفْدٌ - يَنْدُ - وَفْدٌ) (نَعَتْ) (لَا يَغِبُ أَحَدٌ) (لَا يَتَأَخَّرُ، وَلِيَلْبَسَ كُلُّ طَالِبٍ لِبْسَ بِلَدِهِ . . . لِنَقْرَأَ الدَّرْسَ) (وَفْدٌ - يَنْدُ - وَفْدٌ) (لَا يَغِبُ أَحَدٌ) (لَا يَتَأَخَّرُ، وَلِيَلْبَسَ كُلُّ طَالِبٍ لِبْسَ بِلَدِهِ . . . لِنَقْرَأَ الدَّرْسَ) (وَفْدٌ - يَنْدُ - وَفْدٌ) (لَا يَغِبُ أَحَدٌ) (لَا يَتَأَخَّرُ، وَلِيَلْبَسَ كُلُّ طَالِبٍ لِبْسَ بِلَدِهِ . . . لِنَقْرَأَ الدَّرْسَ)
- 2) No one should be absent and nor be late, and every student should wear the dress of his country. **أَلَّا يَتَأَخَّرُ، وَلِيَلْبَسَ كُلُّ طَالِبٍ لِبْسَ بِلَدِهِ . . . لِنَقْرَأَ الدَّرْسَ** .
- 3) Let us read the lesson now . Come O'Adnan and write this ayah on the writing board. **أَلَّا يَتَأَخَّرُ، وَلِيَلْبَسَ كُلُّ طَالِبٍ لِبْسَ بِلَدِهِ . . . لِنَقْرَأَ الدَّرْسَ** .

لَامُ الْأَمْرِ فِعْلٌ مُضَارِعٌ مَجْزُومٌ

Comparative
with مِمَّنْ

- Adnan: Let Ali write because his handwriting is more beautiful than mine. **لِيَكْتُبْ عَلِيٌّ فَإِنَّ خَطَّهُ أَجْمَلُ مِنْ خَطِّي**.
- JJ: Write O'Ali. (After he finished writing it). Who will read it? **اَكْتُبْ يَا عَلِيُّ**. (بَعْدَ فَرَاحِهِ مِنَ الْكِتَابَةِ) مَنْ يَقْرُؤُهَا؟
- Al-Hassan: Let Muhammad read it because he is a reciter with a beautiful voice. **لِيَقْرَأْهَا مُحَمَّدٌ فَإِنَّهُ قَارِئٌ ذُو صَوْتٍ جَمِيلٍ**.
- M: (After Isti'azah and **فَلْيَنْظُرْ** إِلَى الْإِنْسَانِ) (بَعْدَ الْإِسْتِعَاذَةِ وَالْبَسْمَلَةِ) **طَعَامِهِ . . .** (أَفْضَلُ)
- Anwar: O'teacher I want to leave (go out). **يَا أَسْتَاذُ، أُرِيدُ أَنْ أَخْرُجَ**.
- JJ: No one should leave during the lesson. **لَا يَخْرُجُ أَحَدٌ فِي أَثْنَاءِ الدَّرْسِ**.
- Al-Zubair: O'my head! O'my head! **وَارَأْسَاهُ!! وَارَأْسَاهُ!!** (الْزُبَيْرَةُ) Wail
- JJ: What is with you (What is wrong with you), O'Zubair? **مَا بَكَ يَا زُبَيْرُ؟**
- AZ: I have severe headache. Oh Oh. **بِي صُدَاعٌ شَدِيدٌ. آه آه.**
- JJ: Go to the hospital. **وَلْيَذْهَبْ** مَعَكَ أَحَدُ زُمَلَائِكَ فِي السَّكَنِ. and one of your classmates from your residence should go with you.
- AZ: So Adnan should go with me. **فَلْيَذْهَبْ مَعِيَ عَدْنَانُ**.

أَجِبْ عَنْ الْأَسْئَلَةِ الْآتِيَةِ : Answer the following questions :

See next page



(١) لِمَاذَا جَاءَ الْمَرَضُ إِلَى الْفَصْلِ؟

(٢) مَنْ أَيْنَ يَأْتِي الْوَفْدُ إِلَى الْمَعْهَدِ؟

(٣) مَنْ الَّذِي كَتَبَ الْآيَةَ عَلَى السَّبُّورَةِ، وَمَنْ الَّذِي قَرَأَهَا؟

* (لِيَدْخُلْ) هَذِهِ لَامُ الْأَمْرِ. تَدْخُلُ عَلَى الْفِعْلِ الْمُضَارِعِ وَتَجْزِمُهُ. (He should enter) It is Lam of Amr. It enters in the present tense verb and makes it majzum (Tussive). And it indicates/denotes Amr (Imperative). وَتُفِيدُ الْأَمْرَ.

- تَدْخُلُ عَلَى فِعْلِ الْغَائِبِ وَالْمُتَكَلِّمِ، نَحْوُ: لِيَجْلِسَ كُلُّ طَالِبٍ فِي مَكَانِهِ. لِنَجْلِسَ مَعًا. It enters with third person and first person verb, e.g.: Every student should sit in his place. Let us sit together (or we should sit together).

- لَامُ الْأَمْرِ مَكْسُورَةٌ، وَتُسَكَّنُ بَعْدَ الْوَائِ، وَالْفَاءِ، وَثُمَّ. The Lam of Amr has a Kasrah, and it is given a sukun after the 'waw', the 'fa' and 'tham'.

١ - اسْتَخْرِجْ مَا فِي الدَّرْسِ مِنْ أُمثلة لَامِ الْأَمْرِ. Extract what in this lesson is from the examples of Lam of Amr. **See Highlights in the Lesson**

٢ - عَيِّنْ لَامَ الْأَمْرِ فِيمَا يَأْتِي، وَأَضْبِطْهَا بِالشَّكْلِ : Assign Lam of Amr in the following and vowelize with signs (their endings).

(١) لِيَذْهَبَ الطُّلَّابُ الْجَدُّ إِلَى الْمَدِيرِ، وَلِيَرْجِعُوا بَعْدَ مُقَابَلَتِهِ. 1) The new students should go to the principal and should return after his meeting.

(٢) لِيَكْتُبَ الطُّلَّابُ الْأَجَوِبَةَ بِالْحَبْرِ الْأَزْرَقِ أَوِ الْأَسْوَدِ. 2) The students should write the answers with the blue or black ink.

(٣) لِنَذْهَبْ إِلَى الْمَكْتَبَةِ وَلِنَقْرَأَ الصُّحُفَ وَالْمَجَلَّاتِ. 3) Let's go to the library and let's read the newspapers and the magazines.

(٤) لِيَقْرَأْ كُلُّ طَالِبٍ هَذَا الدَّرْسَ وَلِيَكْتُبَهُ. 4) Every student should read this lesson and should write it.

(٥) لِيُسَاعِدِ الطُّلَّابُ الْقُدَامَى الطُّلَّابُ الْجَدُّ. 5) The old students should help the new students.

(٦) لِيَبْقَ كُلُّ وَاحِدٍ فِي مَكَانِهِ. (لِ + يَبْقَى) 6) Every one should remain in his place.

(٧) لِنَجْلِسْ الْآنَ فِي الْحَدِيقَةِ، ثُمَّ لِنَذْهَبْ إِلَى الْمَسْجِدِ. 7) Let's sit in the garden now, then let's go to the masjid.

تَابِعْ - يُقَابَلُ
مُقَابَلَةٌ
(F III)
سَاعَدَ - يُسَاعِدُ
- To help each other



Answer the following questions :

أَجِبْ عَنِ الْأَسْئَلَةِ الْآتِيَةِ :

(١) لِمَاذَا جَاءَ الْمُرْضُ إِلَى الْفَصْلِ؟

(٢) مِنْ أَيْنَ يَأْتِي الْوَفْدُ إِلَى الْمَعْهَدِ؟

(٣) مَنْ الَّذِي كَتَبَ الْآيَةَ عَلَى السَّبُّورَةِ، وَمَنْ الَّذِي قَرَأَهَا؟

1, Why did the nurse (m) come to the class ?

١. جَاءَ الْمُرْضُ لِتَأْخِذِ الطُّلَّابِ الْجُدُدَ لِلتَّطْعِيمِ

The nurse came to get the new students for vaccination.

2, From where will the delegation to the institution come?

٢. سَيَأْتِي الْوَفْدُ مِنْ إِحْدَى جَامِعَاتِ نِيجِيرِيَا

The delegation will come from one of the universities of Nigeria.

3, Who is the one who wrote the ayah on the writing board and who is the one who recited?

٣. الَّذِي كَتَبَ الْآيَةَ عَلَيَّ، وَالَّذِي قَرَأَهَا مُحَمَّدٌ

The one who wrote the ayah is Ali, and the one who recited is Muhammad.



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3- Enter Lam of Amr to the following and : **أَدْخِلْ لَامَ الْأَمْرِ عَلَى الْأَفْعَالِ الْآتِيَةِ، وَاضْبُطْهَا بِالشَّكْلِ** vowelize with signs.

- Let him or he should read **يَقْرَأُ وَيَكْتُبُ** *Let him or he should enter* **يَدْخُلُ**
- Let him or he should bow down and prostrate. **يَرْكُوعٌ وَيَسْجُدُ** *Let him or he should eat* **يَأْكُلُ**
- Let us or we should sit here and read Qur'an. **نَجْلِسُ هُنَا وَنَقْرَأُ الْقُرْآنَ** *Let us or we should sleep* **نَنَامُ**
- Let him or he should walk. **يَمْشِي** *Let them or they should go* **يَذْهَبُونَ**
- Let him or he should say. **يَقُولُ** *So let us or we should eat* **فَنَأْكُلُ**
- Let him or he should sell. **يَبِيعُ** *He should forget Let him forget.* **يَنْسَى**
- Let him or he should purchase. **يَشْتَرِي** *Let us or we should call* **نَدْعُو**

4- **هَاتِ خَمْسَةَ أَمْثَلَةٍ لِ (لَامِ الْأَمْرِ) فِي جُمْلٍ مُفِيدَةٍ.** Give five examples of Lam of Amr (used) in a useful sentence.

- 1) **لِيَدْخُلِ الطُّلَابُ قَاعَ الْإِحْتِبَارِ.** The students should enter the examination hall.
- 2) **لِنَذْهَبْ إِلَى الْمَسْجِدِ النَّبَوِيِّ وَلِنُصَلِّ صَلَاةَ الْجُمُعَةِ.** We should go to the masjid of the Prophet and should pray the Jummaah prayer.
- 3) **لِنَجْلِسَ فِي الْمَطْعَمِ وَلِنَشْرَبَ الْعَصِيرَ.** Let's sit down in the restuarant and drink juice.
- 4) **لِيَكْتُبَ كُلُّ طَالِبٍ اسْمَهُ فِي هَذِهِ الْوَرَقَةِ.** Every student should write his name on this page.
- 5) **سَمِعَ بِلَالٌ أَنَّ هِشَامًا مَرِيضٌ فَقَالَ لِأَصْدِقَائِهِ: لِنَعُدْهُ.** Bilal heard that Hisham is sick so he said to his friends: We should visit him.

عَادَ - يَعُودُ
To visit a sick person

* ① سَبَقَ أَنْ دَرَسْتَ (لَا النَّاهِيَّةَ) الدَّاخِلَةَ عَلَى فِعْلِ الْمُخَاطَبِ، نَحْوُ :
يَأْخُذُ لَا تَلْعَبُ فِي الْفَصْلِ . يَا إِخْوَانُ ، لَا تَذْهَبُوا إِلَى الْمَطْعَمِ قَبْلَ
السَّاعَةِ الْوَاحِدَةِ . يَا أَمَنَةُ لَا تَجْلِسِي هُنَا . يَا أَخَوَاتُ لَا تَفْتَحْنَ
النَّوَافِذَ .

② وَتَدْخُلُ (لَا النَّاهِيَّةَ) عَلَى فِعْلِ الْغَائِبِ أَيْضًا، نَحْوُ : لَا يَخْرُجُ
أَحَدُكُمْ مِنَ الْفَصْلِ .

1) Previously you studied that (the La of Prohibition) enters in the verb of the second person, e.g.:

- O'Ahmad , don't play in the classroom.
- O'brothers , don't go to the restaurant before one o'clock.
- O'Amina , don't sit here.
- O'sisters , don't open the windows.

2) And (La of Prohibition) enters in the verb of the third person also, e.g.:

- No one from you should leave from the classroom.

تَمَارِينُ فِي لَا النَّاهِيَةِ Exercises in the La of Prohibition (LoP)

1- Adjust the vowel signs of the verbs : اِضْبُطْ بِالشَّكْلِ الْأَفْعَالَ الْآتِيَةَ بَعْدَ (لَا النَّاهِيَةِ) فِيمَا يَلِي : that follow after the LoP in the following:

- (١) لَا يَدْخُلُ أَحَدُكُمْ الْفَصْلَ فِي أَثْنَاءِ الدَّرْسِ .
No one of you should enter the class during the lesson.
- (٢) لَا يَضْرِبُ بَعْضُكُمْ بَعْضًا .
Some of you should not hit some others (Don't hit each other).
- (٣) لَا تَدْخُلُ الْجَامِعَةَ سَيَّارَةً الْأُجْرَةَ .
The taxi should not enter the university .
- (٤) لَا يَكْتُبُ أَحَدٌ عَلَى السَّبُّورَةِ بِغَيْرِ إِذْنِ الْمُدَّرِّسِ .
No one should write on the writing board without the permission of the teacher.
- (٥) لَا يَكْتُبُ الطُّلَّابُ الْأَجُوبَةَ بِالْحَبْرِ الْأَحْمَرِ .
The students should not write the answers with the red ink .
- (٦) لَا يَأْكُلُ أَحَدٌ بِالشِّمَالِ .
No one should eat with the left hand .
- (٧) لَا يَأْخُذُ أَحَدُ الْمَجَلَّاتِ خَارِجَ الْمَكْتَبَةِ .
No one should take the magazines outside of the library .
- (٨) لَا يَسْخَرُ أَحَدٌ مِنْ أَحَدٍ .
No one should mock/insult any one .
- (٩) لَا يَسُبُّ أَحَدُكُمْ أَخَاهُ الْمُسْلِمَ .
No one of you should mock/curse his Muslim brother .
- (١٠) لَا يَنْسَ أَحَدٌ جَوَازَ سَفَرِهِ .
No one should forget his passport .

سَخِرَ - يَسْخَرُ
- To mock
used
(with مِنْ)

سَبَّ يَسُبُّ
- To call names
To curse

(١١) لَا يَقُلْ لِي أَحَدٌ فِي الْمُسْتَقْبَلِ : إِنِّي نَسِيتُ الْكِتَابَ أَوْ الدَّفْترَ .
No one should tell me in future: I forgot the book or the notebook.

(١٢) عَنْ أَبِي عُمَرَ (رَضِيَ اللَّهُ عَنْهُمَا) أَنَّ النَّبِيَّ ﷺ قَالَ : « لَا تُسَافِرُ الْمَرْأَةُ ثَلَاثَةَ أَيَّامٍ إِلَّا مَعَ ذِي مَحَرَمٍ » . (رَوَاهُ الْبُخَارِيُّ) .
(MABPWT) that the Messenger of Allah (PBUH), he said :
The woman should not travel for three days except with a mahram'. (Al-Bukhari narrated it).

(١٣) عَنْ أَبِي هُرَيْرَةَ (رَضِيَ اللَّهُ عَنْهُ) أَنَّ رَسُولَ اللَّهِ ﷺ قَالَ : « لَا يَمْنَعُ جَارُ جَارِهِ أَنْ يَغْرِزَ خَشْبَهُ فِي جِدَارِهِ » . (مُتَّفَقٌ عَلَيْهِ) .
(MABPWH) that the Prophet (PBUH), he said : A neighbour should not prevent his neighbour from inserting a wood in his wall'. (Agreed upon).

غَرَزَ يَغْرِزُ
- To insert
/stick

2- أمام كلِّ جُمْلَةٍ فِيمَا يَأْتِي فِعْلٌ مُضَارِعٌ . ضَعُهُ فِي الْفَرَاغِ مَسْبُوقًا بِ(لَا النَّاهِيَةِ) :
sentence follows a present tense verb (in brackets). Put it in the blank space preceding with LoP and vowelize its ending :

- (١) لَا يَجْلِسُ أَحَدُكُمْ فِي الطَّرِيقِ .
No one of you should (يَجْلِسُ) sit in the way (path).
- (٢) لَا يَفْتَحُ أَحَدٌ بَابَ الْفَصْلِ قَبْلَ أَنْ يَرْنَ الْجَرَسُ .
No one should open (يَفْتَحُ) the door before the bell rings (singing of the bell).

مَفْعُولٌ فِيهِ (ظَهَرَ التَّوْبَانِ) مَضَامُتٌ إِلَيْهِ

- (٣) لَا يَزُورُنِي الْيَوْمَ أَحَدٌ . (يَزُورُ) 3, No one should visit me today.
- (٤) لَا يَنُومُ أَحَدٌ فِي الْفَصْلِ . (يَنَامُ) 4, No one should sleep in the class.
- (٥) لَا يَبْقَى أَحَدٌ فِي الْفَصْلِ بَعْدَ الْحِصَّةِ الْأَخِيرَةِ . (يَبْقَى) 5, No one should remain in the class after the last period. *Plural of زَائِرٌ*
- (٦) لَا يَجْلِسُ الزُّوَارُ عِنْدَ الْمَرِيضِ أَكْثَرَ مِنْ رُبْعِ سَاعَةٍ . (يَجْلِسُ) 6, The visitors should not sit/stay with the patient more than fifteen minutes. *إِسْمٌ فَاعِلٌ from*
- (٧) لَا يَدْخُلُ الطَّلَابُ قَاعَ الْإِمْتِحَانِ قَبْلَ السَّاعَةِ السَّابِعَةِ (يَدْخُلُ / يَخْرُجُونَ) 7, The students should not enter the examination hall before seven o'clock and they should not leave before eight o'clock. *زَارٌ يَزُورُ - To visit*
- (٨) لَا يَسْخَرُ بَعْضُكُمْ مِنْ بَعْضٍ . (يَسْخَرُ) 8, Some of you should not mock / insult others.
- (٩) لَا يَرْفَعُ أَحَدٌ صَوْتَهُ فِي الْمَسْجِدِ . (يَرْفَعُ) 9, No one should raise his voice in the masjid.
- (١٠) لَا تَكْتُبِ الطَّالِبَاتُ أَسْمَاءَهُنَّ فِي دِفَاتِرِ الْإِجَابَةِ . (تَكْتُبُ) 10, The students should not write their names in the answer notebooks. *جَزَمٌ يَجْزِمُ - To impose*
- * There are four particles that make one verb : وَهِيَ : الْجَازِمُ فِعْلًا وَاحِدًا أَرْبَعَةُ أَحْرُفٍ ، وَهِيَ : majzum and they are:
- (١) لَمْ ، كَمَا فِي قَوْلِهِ تَعَالَى : ﴿ أَلَمْ نَجْعَلْ لَهُ عَيْنَيْنِ وَلِسَانًا وَشَفَتَيْنِ ﴾ Not, as in the saying of the Exalted: ﴿ Have We not made for him two eyes , and a tongue , and two lips . ﴾ [الْبَلَدُ / ٩٠ ، ٨]
- (٢) لَمْ ، كَمَا فِي قَوْلِهِ تَعَالَى : ﴿ وَلَمْ يَدْخُلِ الْإِيمَانُ فِي قُلُوبِكُمْ ﴾ Not yet, as in the saying of the Exalted: ﴿ And the belief has not yet entered in your hearts . ﴾ [الْحَجَرَاتُ / ١٤]
- (٣) لَا النَّاهِيَّةُ ، كَمَا فِي قَوْلِهِ تَعَالَى : ﴿ لَا تَحْزَنْ إِنَّ اللَّهَ مَعَنَا ﴾ La of Prohibition, as in the saying of the Exalted: ﴿ Do not grieve Allah is surely with us . ﴾ [التَّوْبَةُ / ٤٠]
- (٤) لَامُ الْأَمْرِ ، كَمَا فِي قَوْلِهِ تَعَالَى : ﴿ فَلْيَنْظُرِ الْإِنْسَانُ إِلَى طَعَامِهِ ﴾ Imperative Lam or Lam of Command, as in the saying of the Exalted: ﴿ So the man should look at (observe) his food . ﴾ [عَبَسَ / ٣٤]

حَرْفُ نَهْيٍ
وَجَزَمٍ وَقَلْبٍ

3- هَاتِ ثَلَاثَةَ أَمْثَلَةٍ لـ (لَا النَّاهِيَةِ) الدَّاخِلَةِ عَلَى فِعْلِ الْغَائِبِ. Give three examples of Lām of Prohibition entered to (with) the third person verb.

- 1) لَا يَرْفَعُ أَحَدٌ رَأْسَهُ مِنَ السُّجُودِ قَبْلَ الْإِمَامِ. No one should raise his head from the prostration (sajda) before the Imam.
- 2) لَا يَلْعَبُ أَحَدٌ فِي سَاحَةِ الْمَسْجِدِ. No one should play in the yard of the masjid.
- 3) لَا تَكْتُبِ الطَّالِبَاتُ عَلَى جُدْرَانِ الْمَدْرَسَةِ. The students (f) should not write on the walls of the masjid.
 or جُدُر

- هَاتِ أَرْبَعَ جُمَلٍ مِنْ إِنْشَائِكَ تَحْوِي كُلَّ وَاحِدَةٍ مِنْهَا حَرْفًا يَجْزِمُ فِعْلًا وَاحِدًا. Give four sentences from your own composition - every one of them containing one particle from them that make one verb majzum.

1. لَمْ : لَمْ يَكْتُبْ هَذِهِ الْكَلِمَاتِ عَلَى السَّبُّورَةِ. No: He did not write these words on the writing board.
2. لَمَّا : لَمَّا يَصِلِ الْحُجَّاجُ مِنَ الْحَجِّ. Not yet: The pilgrims have not yet arrived from the Hajj.
3. لَا النَّاهِيَةِ : لَا تَشْرَبِ الْقَهْوَةَ قَبْلَ النَّوْمِ. La of Prohibition: Don't drink the coffee before sleeping.
4. لَامُ الْأَمْرِ : لَنَجْلِسَ وَنَنْتَظِرُ حَتَّى يُخْرَجَ الْمُدَرِّسُ مِنَ الْفَصْلِ. Lam of Command: Let us sit down and wait until the teacher leaves the classroom.

* 'Read it one more time (اِقْرَأْهُ مَرَّةً أُخْرَى تَفْهَمُهُ). هُنَا (تَفْهَمُ) مَجْزُومٌ لِأَنَّهُ وَقَعَ جَوَاباً لِّلطَّلَبِ. you will understand it.' Here (You understand) is majzum because it occurred as a reply/response to the demand.

When the present tense occurs as a reply to a demand, it is made majzum. And from the kinds of demand (Talab): The Imperative and the Prohibitive, e.g.: Do good deeds, you will enter paradise. كَلِّبْ بِحَسَبِ الطَّلَبِ. Don't be lazy, you will succeed.

Exercises in 'the present tense being majzum because of the demand (Amr or Nahi). تَمَارِينُ فِي الْجَزْمِ بِالطَّلَبِ.

1- Assign 'reply of demand' in all sentences that follow, and vowelize their ending. عَيْنُ جَوَابِ الطَّلَبِ فِي كُلِّ جُمْلَةٍ مِمَّا يَأْتِي، وَاضْبِطْهُ بِالشَّكْلِ:

1) Sit, we will listen to the news. (١) اِجْلِسْ نَسْمَعُ الْأَخْبَارَ. نَسْمَعُ الْأَخْبَارَ

2) Stop, let us read the notice. (٢) قِفْ نَقْرَأْ هَذَا الْإِعْلَانَ. نَقْرَأْ هَذَا الْإِعْلَانَ

3) (You) Visit me, I will visit you. (٣) زُرْنِي أَزُورْكَ. أَزُورْكَ

4) Come, we will go to the market. (٤) تَعَالَ نَذْهَبْ إِلَى السُّوقِ. نَذْهَبْ إِلَى السُّوقِ

5) Work hard, you will succeed. (٥) اِجْتَهِدْ تَنْجَحْ. تَنْجَحْ

6) Don't associate partner with Allah, you will enter paradise. (٦) لَا تُشْرِكْ بِاللَّهِ تَدْخُلْ الْجَنَّةَ. تَدْخُلْ الْجَنَّةَ

7) In the Qur'an: 'And your Lord said - Call upon me, I will respond to you'. (٧) فِي التَّنْزِيلِ: ﴿وَقَالَ رَبُّكُمْ ادْعُونِي أَسْتَجِبْ لَكُمْ﴾ [غَافِرٌ/٦٠].

8) Musa (PBUH) said to the Exalted: 'O'my Lord 'Show me (yourself), I will look at you', as came in Surah Al-Araf. (٨) قَالَ مُوسَى عَلَيْهِ السَّلَامُ لِلَّهِ تَعَالَى: ﴿رَبِّ ارْنِي أَنْظُرْ إِلَيْكَ﴾، كَمَا جَاءَ فِي سُورَةِ الْأَعْرَافِ آيَةِ (٤٣). (١)

رَأَى يُرَى (١٧) أَرَى يُرَى (أَر + ن + ي = أَرِنِي)
 To see To show

٩) In the hadith of أَمَّاكَ (٩) فِي حَدِيثِ ابْنِ عَبَّاسٍ رَضِيَ اللَّهُ عَنْهُمَا: «إِحْفَظِ اللَّهَ يَحْفَظَكَ. إِحْفَظِ اللَّهَ تَجِدْهُ» (رَوَاهُ التِّرْمِذِيُّ). نُجَاهَكَ نَظَرْتُ الْمَكَانَ (فَإِنْ نَظَرْتَ الْمَكَانَ يَجِدَكَ) (Firmizi narrated it).

2- Complete every sentence which follows with the verb written in front of it. أَكْمِلْ كُلَّ جُمْلَةٍ مِمَّا يَأْتِي بِالْفِعْلِ الْمَكْتُوبِ أَمَامَهَا :

١) قِفْ أَشْتَرِ كِتَابًا. (أَشْتَرِي) 1) Stop, I will buy a book.

٢) تَعَالَ أَقُلْ لَكَ شَيْئًا. (أَقُولُ) 2) Come, I will tell you something.

٣) إِبْحَثْ عَنْ هَذَا الْكِتَابِ فِي الْمَكْتَبَاتِ تَجِدْهُ. (تَجِدُ) 3) Look for this book in the libraries, you will find it.

٤) إِسْأَلِ الْمُدْرَسَ عَنْ هَذِهِ الْمَسْأَلَةِ يَشْرَحْهَا. (يَشْرَحُ) 4) Ask the teacher about this issue, he will explain it.

٥) أَدْعُ اللَّهَ يَسْتَجِبْ لَكَ. (يَسْتَجِيبُ) 5) Call Allah, he will answer you.

3- Give three example of jazm with demand (Amr or Nahi). هَاتِ ثَلَاثَةَ أَمْثَلَةٍ لِلْجَزْمِ بِالطَّلَبِ.

١) قِفْ نَسْأَلْ هَذَا الرَّجُلَ عَنِ الْعُنْوَانِ. 1) Stop, let us ask this man about the address.

٢) تَعَالَ نَأْكُلْ. 2) Come, let us eat.

٣) قُمْ نَمْشِ. (نَعْلُ نَصَارِعُ مَجْزُومٌ يَحْذِفُ حَرْفَ عِلَّةٍ) 3) Get up, let us walk.

تَمَارِينُ فِي النَّذْبَةِ. Exercises in Nudbah (lamentation)

* Ponder over the following examples with lamentation, and complete the deficient: تَأَمَّلِ الْأَمْثَلَةَ الْآتِيَةَ لِلنَّذْبَةِ، وَأَكْمِلِ النَّاقِصَ (incomplete).

رَأْسِي My head : وَارَأْسَاهُ! (هَاءُ السَّكَنِ) (دَا + رَأْسِي + أَ + هَاءُ) O' my head!

يَدِي My hand : وَإَيْدَاهُ! (دَا + يَدِي + أَ + هَاءُ) O' my hand!

بَطْنِي My stomach : وَابْطَنَاهُ! (دَا + بَطْنِي + أَ + هَاءُ) O' my stomach!

قَلْبِي My heart : وَاقْلَبَاهُ! (دَا + قَلْبِي + أَ + هَاءُ) O' my heart!

ظَهْرِي My back : وَاطْمَرَاهُ! (دَا + ظَهْرِي + أَ + هَاءُ) O' my back!

عَيْنِي My eye : وَاعْيِنَاهُ! (دَا + عَيْنِي + أَ + هَاءُ) O' my eye!

سِنِّي My tooth : وَاسِنَاهُ! (دَا + سِنِّي + أَ + هَاءُ) O' my tooth!

رِجْلِي My leg : وَارْجَلَاهُ! (دَا + رِجْلِي + أَ + هَاءُ) O' my leg!

- * (آه، آه) اِسْمُ فِعْلٍ مُضَارِعٍ بِمَعْنَى (أَتَوَجَّعُ)، مَبْنِيٌّ عَلَى الْكَسْرِ،
noun in the current state meaning
(I am feeling pain), it is mabni on kasrah and its doer is a hidden pronoun whose estimation must be (أنا) (First person).

تَمَارِينُ عَامَّةٌ General Exercises

- 1- هَاتِ جَمْعَ الْكَلِمَاتِ الْآتِيَةِ :
 ① وَفْدٌ ② غِلَافٌ ③ طَعَامٌ ④ جَارٌ ⑤ جِدَارٌ ⑥ شَفَةٌ ⑦ مَرِيضٌ ⑧ غُلْفٌ / أَغْلَافَةٌ ⑨ دُفُودٌ
 (delegations) 2. (covers) 3. (sick/patients) 4. (Meals) 5. (Walls) 6. (Lips) 7. (Neighbours) 8. أَطْعِمَةٌ 9. جِيرَانٌ
- 2- هَاتِ مُفْرَدَ الْأَسْمَاءِ الْآتِيَةِ :
 ① أَجْوَبَةٌ ② قُدَامَى ③ زُورًا ④ قَدِيمٌ ⑤ زَائِرٌ ⑥ قَدِيمٌ ⑦ أَجْوَابٌ
- 3- هَاتِ مُضَارِعَ الْأَفْعَالِ الْآتِيَةِ :
 ① لَبَسَ ② كَسَلَ ③ فَرَعَ ④ سَخَرَ مِنْهُ ⑤ غَرَزَ ⑥ حَزَنَ ⑦ أَشْرَكَ بِاللَّهِ ⑧ اسْتَجَابَ
 1. لَبَسَ - To wear/dress 2. كَسَلَ - To be lazy 3. فَرَعَ - To be empty/blank/free
 4. سَخَرَ - To mock/insult 5. غَرَزَ - To insert 6. حَزَنَ - To grieve/be sad
 7. أَشْرَكَ - To associate (FIV) 8. اسْتَجَابَ - To respond (FĀ)
- 4- يُجْرَى التَّمَرِينَانِ الشَّفْهِيَّانِ الْآتِيَانِ :
 ① يَقُولُ الطَّالِبُ لِرَؤسِهِ : أَرِنِي كِتَابَكَ / سَاعَتَكَ / قَلَمَكَ
 show me your book / your watch / your pen.
 ② يَقُولُ الطَّالِبُ لِرَؤسِهِ مُشِيرًا إِلَى طَالِبٍ آخَرَ : أَرِهِ دَفْطَرَكَ / سَاعَتَكَ
 to his classmate pointing to another student : show him your notebook / your watch / your book.
 أَشَارَ - يُشِيرُ - إِشَارَةٌ - مُشِيرٌ
 To signal, indicate

The New Words الْكَلِمَاتُ الْجَدِيدَةُ

طَعَّمَ يُطْعِمُ تَطْعِيمًا (II) To inoculate/vaccinate

تَطْعِيمٌ Inoculation, vaccination

جَادَ يَجُودُ جُودَةً (a-u) To be or become good, to improve

جَيِّدًا Perfect, faultless excellent

بَحَثَ يَبْحَثُ بَحْثًا (a-u) To search, to study

عَلَّفَ يُعَلِّفُ تَغْلِيفًا (II) To cover, to wrap, to envelop

غِلَافٌ Cover, wrapper, case, jacket

مَرَضَ يُمَرِّضُ تَمْرِيضًا (II) To nurse or tend a sick person

مُمرِّضٌ (إِسْمُ الْفَاعِلِ) Nurse

مَعْهَدٌ Institute

وَفَدَ يَفْدُ وَفَادَةً (a-i) To arrive at a place

وَفْدٌ delegation, group of arriving people

تَأَخَّرَ يَتَأَخَّرُ تَأَخُّرًا (V) To be late, to stay late -

مُتَأَخِّرٌ (إِسْمُ الْفَاعِلِ) Late

لَبَسَ يَلْبَسُ لُبْسًا (i-a) To wear or put on a dress

تَجَمَّلَ يَتَجَمَّلُ تَجْمُلًا (V) to adorn or make something pretty, to beautify -

أَجْمَلُ beautiful, جَمِيلٌ most beautiful

فَرَّغَ يَفْرِغُ فَرَاغًا (a-a) To be finished, done or exhausted

اِسْتَعَاذَ يَسْتَعِذُّ اِسْتِعَاذًا (X) To seek protection

بِسْمِ اللَّهِ and اَعُوذُ بِاللَّهِ , اِسْتَعَاذٌ وَبِسْمَلَةٍ

اَثْنَاءُ During, within, while

وَارِاسَاهُ O' my head (Wailing with pain)

صُدَاعٌ Headache

زَامِلٌ يُزَامِلُ مُزَامَلَةً (III) To keep someone's company

زَمَلَاءُ, زَمِيلٌ (جَمْعٌ) companion,

جَزَمَ يَجْزِمُ جَزْمًا (a-i) To Clip, to cut short, in

grammar - to put جَزَمَ on a letter

سَكَّنَ يُسَكِّنُ تَسْكِينًا (II) To make a consonant vowelless, to reassure, to placate

ضَبَطَ يَضْبِطُ ضَبْطًا (a-i) To precisely spell and pronounce a word, vowelize, to adjust, to take hold of, to retain , to master

قَابَلَ يُقَابِلُ مُقَابَلَةً (III) to meet, to confront, to encounter face to face

أَجَابَ يُجِيبُ إِجَابًا (III) To answer

أَجَوِبَةٌ, جَوَابٌ (جَمْعٌ) answer,

حَبْرٌ Ink

قَدَّمَ يُقَدِّمُ تَقْدِيمًا (II) to lead the way, to send forward

قَدَائِمٌ old, former, ancient, قَدِيمٌ (جَمْعٌ)

نَسِيَ يَنْسَى نَسْيَانًا (i-a) To forget

مَشَى يَمْشِي مِشَايَةً (a-i) To walk

بَاعَ يَبِيعُ مَبِيعًا (a-i) To buy

دَعَا يَدْعُو دُعَاءً (a-u) To invite, to call upon, to assign, to appeal

اَشْتَرَى يَشْتَرِي اِشْتِرَاءً (VIII) To buy

لَعِبَ يَلْعَبُ لَعِبًا (i-a) To play

أَيْضًا Likewise, too, similarly

أَجَرَ يُؤَجِّرُ تَأْجِيرًا (II) To let for rent

أُجْرَةٌ Rental, price, rate

سَبَّ يَسُبُّ سَبًّا (a-u) To insult, call names

عَرَزَ يَغْرِزُ عَرَزًا (a-i) To prick, to insert, to stab

خَشَبٌ Wood, lumber

جِدَارٌ Wall

قَاعَةٌ Hall

أَجَابَ يُجِيبُ إِجَابَةً (IV) To answer a question, to respond, to comply

شَفَتَيْنِ شَفَةٌ Lips, Two lips

وَقَعَ يَقَعُ وَقُوعًا (a-a) To occur, to take place, to happen

كَسَلَ يَكْسَلُ كَسَلًا (a-a) To be lazy, sluggish

اِسْتَجَابَ يَسْتَجِيبُ اِسْتِجَابًا (X) To hear, to answer a prayer, to comply to a request

تُجَاهَكَ In front of you

تَعَالَ Come (imperative)

نَدَبَ يَنْدُبُ نَدْبًا (a-u) To wail, to lament

نُذْبَةٌ lamentation

تَوَجَّعَ يَتَوَجَّعُ تَوَجُّعًا (V) To suffer pain, to be in pain

فَرَّغَ يَفْرِغُ فَرَاغًا (a-u) To be empty, to be void, to be done with, to be finished

سَخِرَ يَسْخَرُ سُخْرَةً (i-a) To laugh, to sneer, to jeer, to mock, to ridicule

الصفحة الأخيرة من هذا الملف
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